

Play-Along Songs

Children's Songs to Sign

Volume 3



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Production Associates, Inc.

Alphabetical Listing with Categories

	Page	ABC's, Spelling, Phonics	Numbers, Counting	Core Concepts	Nursery Rhymes	Animals	Family, Friends	Feelings	Action Words	Musical Instruments	Holiday	Heritage, Patriotic
ABC Sign Song	15	●		●								
America (My Country Tis of Thee)	72											●
Animal Parade	46					●						
Are You Sleeping?	52				●							
Bear Went Over the Mountain, The	60					●						
Color Song, The	24			●								
Days of the Week	32			●								
Do You Hear the Ducky Sing?	55					●						
Five Little Fingers	36		●	●								
Home On the Range	74					●						●
Hush Little Baby	62						●	●				
I Like Letters	16	●		●								
I See a Bunny	77					●						
I Went Outside One Day	76					●						
If You're Happy and You Know It	27							●				
Jacob Wore a Red Hat	26			●								
Little Miss Muffet	56				●			●				
Mama I'm a Reading	64						●	●				
Mary Had a Little Lamb	53				●							
More We Get Together, The	58						●					
Number Song	33		●	●								
Oh Where Has My Little Dog Gone?	49					●						
Old MacDonald	22					●						
One Little Bird	38		●	●		●		●				
One Little Kitty	34		●	●		●		●				
Pretty Little Pony, The	30					●		●				
Really Good Treat, A	42			●								
Silent Night	68										●	
S-M-I-L-E	18	●		●				●				
There's a Little Song in My Heart	20								●			
This Is the Way	66			●				●				
Tiny Little Mouse, The	44					●						
To Market, To Market	54				●	●						
Twinkle, Twinkle Little Star	50				●							
We Wish You a Merry Christmas	70										●	
Wheels on the Bus, The	40						●	●				

Teaching and Signing Songs with Children

The following points will help you to choose, learn, adapt, and effectively use the signed songs in this book.

- 1. Guide your children.** Lead your children through the songs encouraging their involvement and helping them to creatively adapt the songs with their own words.
- 2. Choose age-appropriate songs.** There are songs in this book that can be used with babies through adolescents. When choosing a song, be sure the signs and vocabulary are age-appropriate for your group. Children respond to and have fun with activities they are capable of accomplishing.
- 3. Alter the songs as needed.** Adapt the signs in any of the songs to meet the needs of your children. Here are some suggestions:
 - **For babies.** Short songs with a few signs are best. Young children love to watch and listen to their parents singing and moving. You can enhance babies' involvement by moving their arms, wiggling their legs, bouncing them on your knee, or helping them to imitate the signs in the song.
 - **For toddlers.** Easy and repetitive songs with simple signs are ideal to use with this group. Beginning with a few signs and adding more as they become proficient allows toddlers to participate in the signed songs and feel successful. It is also an excellent age to begin having children choose the signed words they wish to use in a song.
 - **For older children.** Preschool and elementary ages like not only to be challenged but also to be silly and have fun. Choose more complicated signed songs. Enhance their involvement and stimulate children's creativity by having them make up their own verses, lyrics, and rhymes.
- 4. Read first.** Read the information section before each song as it often provides directions, information, tips, and insights that are specific to that song.
- 5. Learn the songs.** Learn each song as it is written—how to sing it and sign the words—and understand any related creative concepts before introducing it.
- 6. Have your children's attention.** Begin the song when children are paying attention and are ready to join you.

American Sign Language with Songs

Signing is a great way to add movement to songs. ASL's letters and words are signed through hand and arm movements along with facial expressions. ASL is one of the most common languages in the United States and children find it to be both fun and challenging. Signs found in the songs can be used during regular conversation and with other activities throughout the day. Many signed songs in *Play-Along Songs* books are from the We Sign DVD series. We will list, in song introductions, the We Sign DVD title on which a song can be found. For more information on signing with songs, visit www.wesign.com or www.signtospeak.com.



SING/SONG
(Swing hand
across forearm)

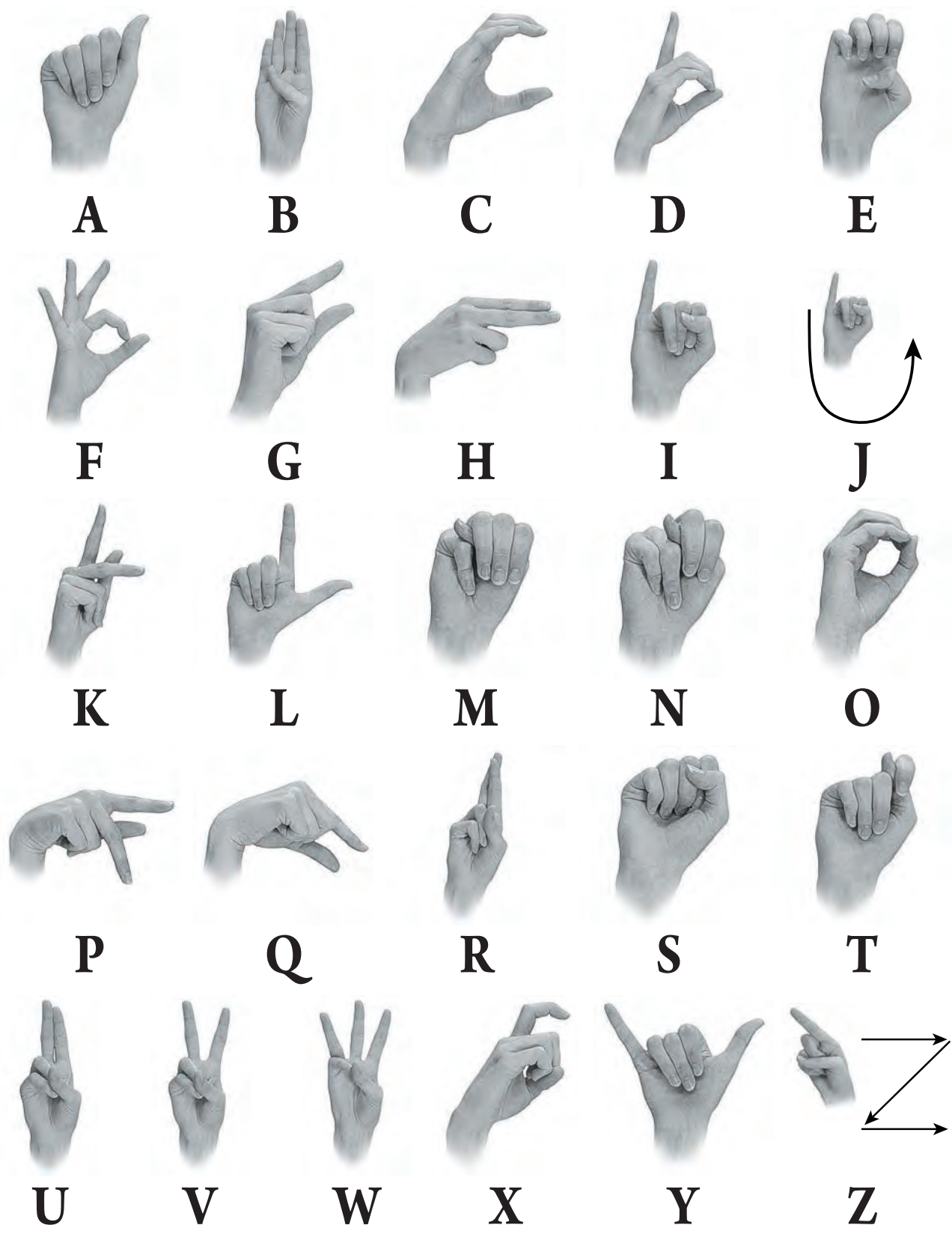


SIGN
("D" hands move in a
circle toward chest)

Many of the signs are two handed but for any single handed signs, especially the letters of the alphabet and numbers, you will use your dominant hand. The basic principle is that signs are formed in a box area from your shoulder to your waist and from side to side. Letters and numbers are signed up and near your shoulder. However there are signs that don't fit these rules and we will provide you with clear picture presentations in the book as well as video demonstrations online (see page 12).

Signing also offers a visual component to songs. Many times signs are easily recognizable because they are often iconic, that is, they look like the word they represent. For example, cow looks like the horns on a cow, car looks like you are driving a car, and heart has you drawing a heart on your chest .

American Sign Language Alphabet



ABC Sign Song

Learning the ABCs with sign language is a great way for children to memorize and remember their letters. A real benefit to signing this song is that it provides for clear letter separation. Children often think that L-M-N-O-P is just one letter, but signing allows them to see, make, and say each letter individually. It is best to learn the signs first and then teach and demonstrate them before singing and signing the song. When signing the letters, use your dominant hand held up near your shoulder. Begin slowly and pick up speed as the children's competency increases. Once children are comfortable, you might even try singing and signing the alphabet backwards. Signed words are capitalized. We Sign ABC.

**Traditional Music
Adapted by
Ken Frawley**

Slowly

A, B, C, D, E, F G, H, I, J, K, L, M, N, O, P,
Q, R, S, T, U, V, W, X, Y, and Z.
HAP-PY, HAP-PY we will be. When we can SIGN our A, B, C's.



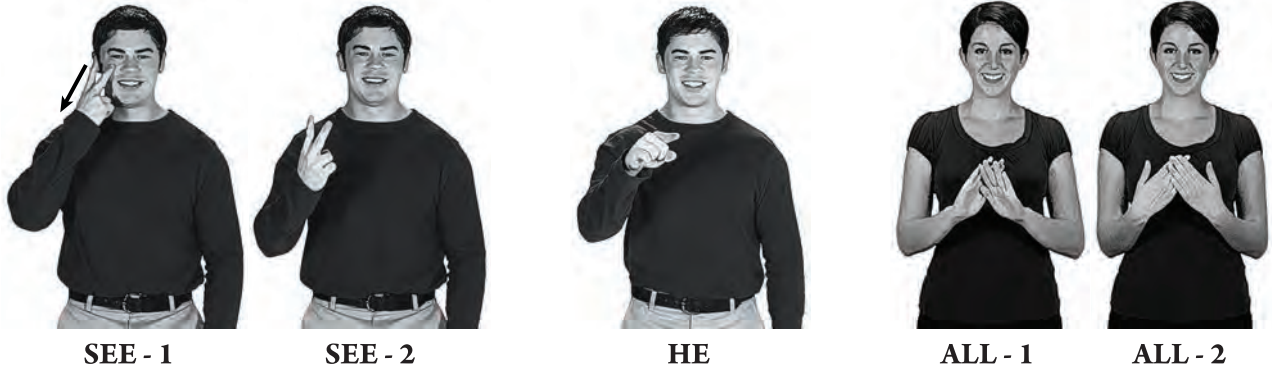
HAPPY
(Brush chest upwards)



SIGN
("D" hands move in circle)

The Bear Went Over the Mountain

This famous old folk song makes for a wonderful song to sign. It is repetitive and allows children to use a few signs over and over. We Sign *Animals*.



The Bear Went Over the Mountain

Traditional

Brightly

The BEAR WENT O-VER the MOUN - TAIN. The BEAR WENT O-VER the

MOUN - TAIN. The BEAR WENT O-VER the MOUN - TAIN to SEE what HE could

1. SEE. To SEE what HE could SEE. To SEE what HE could

2. SEE. The SEE. BUT ALL that HE could SEE. BUT

ALL that HE could SEE. Was the OTH - ER SIDE of the

MOUN - TAIN. The OTH - ER SIDE of the MOUN - TAIN. The

OTH - ER SIDE of the MOUN - TAIN was ALL that HE could SEE. Was

ALL that HE could SEE. Was ALL that HE could SEE.